

## **Do Not Make Some Children Lose at the Beginning of Learning: A Critical Review of the Chinese Curriculum**

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**ABSTRACT** The idea that “children should not lose at the starting line” is a commonplace in China. But Chinese children born in the lower classes come from rural areas and girls often become disadvantaged groups. This problem is closely related to the selection, organization and evaluation of the curriculum. In order to change the adverse status of marginalized and disadvantaged groups in schools, two strategies should be taken, which include consideration of the disadvantaged groups while selecting, compiling, and organizing the course content, and equal discourse right should be given to the disadvantaged groups to make sure they are able to participate equally in the school. To guarantee the disadvantages’ discourse right, two points should be noted, that is, eliminating the discourse hegemony of the advantaged group, and holding tolerant and grateful attitude to them.